

**Center for Teaching Faculty Institute**  
**From Engaged Teaching to Engaged Scholarship:**  
**Pedagogy, Practice, and Publication**  
**May 26-28, 2009**

A growing number of University of Iowa faculty members are pioneering community-based learning experiences for students. At the same time, faculty members are increasingly collaborating with community partners--from Iowa City to India--on creative works and research. Publicly engaged teaching, creative work, and research uniquely draw on many sources for ideas; involve partnerships beyond the university; are multi-faceted in perspective and method; address complex social problems; cross disciplinary lines; and produce long-term, varied outcomes.

These collaborations often spark fresh, exciting questions, insights, and solutions both in the classroom and in a faculty member's own work. However, challenges can arise when a faculty member tries to capture complex, collaborative public projects in conventional disciplinary forms or in terms that map neatly onto traditional criteria for tenure and promotion.

To explore the promise and address the pitfalls of publicly engaged teaching and research, the Center for Teaching will host a three-day Faculty Institute, "From Engaged Teaching to Engaged Scholarship: Pedagogy, Practice, and Publication." Participants will share experiences with and visions of publicly engaged teaching and projects, while also setting new agendas for future projects.

The Institute will meet for three full days, May 26-28, 2009. Fellows will:

- explore the opportunities and challenges that await faculty members committed to publicly engaged work. Through shared readings, panel presentations, and focused group work, participants will investigate emerging national trends in publicly engaged teaching, creative work, and scholarship.

- examine ways to "translate" knowledge produced through engaged teaching and scholarship into forms that meet the expectations of their disciplines. The group will consider innovative public projects and engaged methodologies that are being embraced by universities across the country. In so doing, the group will discuss how the culture and systems of evaluation at the University of Iowa would need to change if the University truly wants to promote engaged creative and intellectual work here.
- propose ways to translate the outcomes of public projects into forms recognizable to their disciplines. The "translation" might occur via publication, conference presentations, art works, or other projects that document publicly engaged teaching, scholarship, or creative work.
- discuss translational strategies, establish a timeline for producing a draft of a publishable article or some other outcome, and reconvene in a fall follow-up meeting to move the draft projects to completion.

The Institute welcomes applications

(<http://centeach.uiowa.edu/services/documents/Applicationform.pdf>) from University of Iowa tenured, tenure-track, and clinical faculty members who seek to translate new or completed public engagement projects into forms that could garner professional recognition in their disciplines. Institute members will receive a stipend of \$750.

*Associate Professor of English Teresa Mangum and Associate Professor of Political Science David Redlawsk will present the Institute. As fellows of the 2005 Service Learning Institute, both Teresa and Dave designed and taught several service-learning courses in their respective departments, and they have published and presented nationally about the role of civic engagement in the academy. With the support of the Obermann Center for Advanced Studies and the Graduate College, they developed and for three years have directed the Obermann Graduate Institute on Public Engagement and the Academy.*