

## Where's the Learning in Service Learning?

Students in service-learning courses develop community learning experiences based on course content and examine course content in light of their service. The role of service-learning experiences in the course is akin to the role of readings, discussion, research, and lab work—all of which can introduce and reinforce students' knowledge and critical thinking skills.

Students can be evaluated on their learning of content and skills in light of service experiences just as they can be evaluated on their reading, classroom discussion, lab work, and research. *Guided reflection* questions serve as a bridge between the coursework and community work.

Guided reflection questions:

- Help students examine what they have learned in the course in the context of their community service, and
- Are essential to get students to “mine” the community service for learning relevant to course content.

See Eyler, Janet and Dwight E. Giles, Jr., *Where's the Learning in Service-Learning*, Jossey-Bass, San Francisco, 1999.