

# Center for Teaching

## Calendar of Events

### IOWA UNDERGRADUATES: WHO THEY ARE AND WHY IT MATTERS

Sponsored by the Office of the Provost, the RISE Report (Research on Iowa Student Experiences) is part of an ongoing data-gathering effort aimed at improving the undergraduate experience at Iowa. The report provides valuable information about how students progress through their undergraduate years and what challenges can impede that journey.

Elizabeth Whitt, Director of Student Success Initiatives (Office of the Provost) and Co-Director of the Center for Research on Undergraduate Education (CRUE), will present highlights from the RISE study conducted by CRUE. Join the discussion about how UI faculty members, TAs, and others who teach can use this research to enhance their teaching and students' learning.

Thursday January 24 • 1:00-2:30 • Pomerantz Center, C130

*This event will complement our spring workshops including "Millennial Learners" and "Learning Style Preferences"; see below.*

### MILLENNIAL LEARNERS

Join us to discuss the Millennial Generation—who they are, what they value, and how they learn. Data about today's college students can shed light on how to design the best learning environments as well as the changing relationships among faculty, students, and university institutions.

Thursday January 31 • 1:00-2:30 • UCC Conference Center 2520-B, Conference Room 1

### UNDERSTANDING LEARNING STYLE PREFERENCES, BECOMING A BETTER TEACHER

This workshop will examine several models of learning styles. Participants will consider strategies to help instructors to better understand student learning style preferences and thereby increase student participation and comprehension. We also will look at the impact of learning environments on student performance.

Thursday February 7 • 12:30-2:00  
Main Library, Information Arcade, Classroom 2

### MEDIA MESSAGES AND MEDIA LITERACY

Digital media, advertising, video games, television, radio, movies, web sites, and even print media are givens in the lives of college students. This workshop will explore the importance of media as an information provider and filter and offer ways to help students critically interpret and appropriately integrate media messages into their learning process.

Monday February 11 • 1:00-2:30 • UCC Conference Center 2520-B, Conference Room 1

### CONCEPT MAPS: LEARNING MADE VISIBLE

Concept maps can make relationships visible, improve planning, spark discussion, and enhance significant learning. Join us as we discuss the theory and practice of using concept maps in the classroom and create a few of our own.

Wednesday February 13 • 12:30-2:00  
Main Library, Information Arcade, Classroom 2

### CREATING A PROFESSIONAL PORTFOLIO

A well-planned professional portfolio demonstrates creative and effective teaching. This workshop provides advice on the purpose, content, and construction of a teaching (professional) portfolio as well as tips for writing a meaningful, effective teaching philosophy.

Thursday February 28 • 11:30-1:00 • UCC Boardroom

### HOW TO CLICK WITH YOUR STUDENTS: STUDENT RESPONSE SYSTEMS IN SUPPORT OF GOOD PRACTICE

Appropriately integrated into good teaching practice, Student Response Systems or "clickers," can be a valuable tool to promote and assess conceptual understanding and critical thinking and to facilitate student-to-student learning.

This workshop will focus on ways clickers can enhance good teaching practice. The Center for Teaching and ITS-Instructional Technologies will present information about best teaching practices related to clickers as well as provide an opportunity for participants to "test-drive" the technology.

Thursday March 6, 2008 • 1:00-3:00 • UCC Conference Center 2520-D, Seminar Room

### 4CAST-08: SOCIAL NETWORKING—OPPORTUNITIES & IMPACT ON TEACHING & LEARNING

Blogging, podcasting, wikis, Second Life, FaceBook—just a few of the social networking tools students use to keep in touch. Recognizing the potential power of new approaches to social networking, university instructors are incorporating these tools into courses to enhance their students' learning experiences.

The Center for Teaching, ITS, and the University of Iowa Libraries invite you to explore the impact of social networking on teaching and learning.

Events will include:

- small-group roundtable discussions
- posters by ITS staff
- small group sessions for faculty members to showcase how they incorporate social networking into courses
- breakout sessions for "hands-on" technology training

Thursday January 17, 8:30-3:30  
Continental breakfast and lunch will be provided  
UCC Conference Center 2520-D, Seminar Room

To register, call 335-6048 or go online to [www.centeach.uiowa.edu](http://www.centeach.uiowa.edu)

The Center for Teaching promotes and supports the enhancement of instruction at The University of Iowa. Please let us know if you have a question about teaching and learning and we will talk with you about solutions.

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