

CENTER *for* TEACHING



Nothing Succeeds Like Success: The Classroom as the Foundation for Student Success

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For an increasing majority of undergraduates, the classroom is the only regular point of contact with other students and faculty members. In this session we'll consider ways that faculty members, in partnership with student affairs professionals and others, can fashion a rich, engaging classroom experience that complements the institution's academic values and fosters student success.

Kuh is the founder of the National Survey of Student Engagement (NSSE) and the NSSE Institute for Effective Educational Practice. He is widely known for his influential research on the assessment of student and institutional performance as paths to enhance student success and the quality of the undergraduate experience.

Wednesday, April 22 3:30-5:00
Pomerantz Center C-20
Reception following

Center for Teaching

4039 Main Library
319-335-6048
www.centeach.uiowa.edu
teaching@uiowa.edu

Registration for workshops is required because space is limited. To register, call 335-6048 or go online to our website. Feel free to bring your lunch to sessions during the noon hour.

Individuals with disabilities are encouraged to attend all University of Iowa-sponsored events. If you are a person with a disability who requires an accommodation to participate in this program, please contact the Center for Teaching at 335-6048.

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Diversity and Inclusive Teaching and Learning

Increasingly diverse student populations enhance the educational experience of all members of the university community. They also challenge instructors to recognize and build on that diversity. This workshop will discuss strategies to create inclusive classrooms for students with different backgrounds, skills, and experiences.

Tuesday, January 27 11:00-12:30
UCC 2520 D—Seminar Room

Applying Problem-Based Learning Across Curricula

This workshop will introduce the concept of problem-based learning (PBL) and review how instructors have used it to enhance learning in the sciences, math, and law. We then will discuss how to incorporate PBL into the classroom experience in other disciplines.

Wednesday, January 28 12:00-1:30
UCC 2520 D—Seminar Room

Large-Class Summit 2009

Meet with other instructors of large classes to discuss how to set student expectations that will help them succeed. Work in small groups to review techniques for engaging students during lecture. Appropriate for instructors teaching classes of 80 students or more. Sponsored by the Office of the Provost.

Friday, February 6 12:30-2:00
UCC 2520 D—Seminar Room

Non-Western Ways of Learning and Teaching

This workshop will explore several non-Western ways of teaching and learning. Participants will consider strategies to help international instructors better use their cultural backgrounds and indigenous educational skills to broaden and enhance student learning.

Wednesday, February 11 1:00-2:30
UCC 2520 B

Maximizing Student Motivation

Motivation to learn strongly influences student learning success. Join us as we explore strategies and activities to help motivate students across the rhythms of the semester.

Wednesday, February 25 11:30-1:00
UCC 2390 Boardroom

Creating a Professional Portfolio

A well-planned professional portfolio reflects creative and effective teaching. This workshop provides advice on the purpose, content, and construction of a teaching (professional) portfolio including tips for writing a meaningful, effective teaching philosophy.

Tuesday, March 10 12:00-1:30
UCC 2390 Boardroom

The Engaged Eye: Fostering Visual Literacy

Today's students are inundated with visual material in their academic and personal lives. As instructors, how can we encourage our students to first engage and then critically analyze visual information? Join us in a discussion that will draw ideas from varied sources including the scientific method and critical thinking paradigms.

Thursday, March 26 11:30-1:00
UCC 2390—Boardroom

The Open Academy: Who Owns Knowledge?



Friday, January 16 8:45-3:30
UCC 2520 D—Seminar Room

Continental breakfast and lunch will be provided and registration is required. www.centeach.uiowa.edu

The introduction of new teaching technologies poses new intellectual, ethical, and practical challenges for academics and begs the question "Who owns knowledge?" ITS-Instructional Services, the University of Iowa Libraries, and the Center for Teaching invite faculty members and staff members who teach to join this lively discussion about how teaching technologies can widen the creation and sharing of knowledge as well as challenge instructors and students to rethink their roles in the academy, education, and society.