

Center for Teaching

Calendar of Events

SPRING 2007

Registration for workshops is required because space is limited. To register, call 335-6048 or go online at www.uiowa.edu/~centeach. Please feel free to bring your lunch to sessions over the noon hour.

The Center for Teaching will introduce our new web site and URL in late spring. Be sure to check out our new look and enhanced resources.

Course Maps: The Syllabus as a Planning, Navigating, and Teaching Tool

This workshop will explore how to make and use a syllabus as a meaningful tool to develop, introduce, and guide teaching and learning experiences. Please bring a draft syllabus.

Wednesday January 17 • 10:30-11:30 • Miller Room, 259 IMU

Creating a Professional Portfolio: Putting Your Best Face Forward

A well-planned professional portfolio demonstrates creative and effective teaching. This workshop provides advice on the purpose, content, and construction of a teaching portfolio (a “dossier”) as well as tips for writing a meaningful teaching philosophy.

Tuesday February 6 • 10:00-11:30 • Ohio State Room, 343 IMU

The Engaged Eye: Fostering Visual Literacy

As instructors, how can we encourage our students to engage and critically analyze visual information? This workshop will focus on the importance of promoting observation skills to enhance learning in the social sciences, humanities, and sciences.

Wednesday January 24 • 10:00-11:30 • Miller Room, 259 IMU

Teaching Through Narrative—Techniques

Master storyteller Steve Thunder McGuire will focus on how to link story to course goals; how to effectively use storytelling in the classroom; how to apply storytelling to enhance content knowledge; and how to assess students' storytelling. Participants will participate in storytelling.

Wednesday February 14 • 11:00-1:00 • Art Building West 110

Creating Constructive Rubrics for Effective Assessment

A good rubric helps establish and clarify teaching and learning objectives, the purpose of assignments, and grading criteria for written and oral work. In this workshop we will discuss how to construct rubrics to assess student performance and how these measures relate to learning outcomes.

Thursday January 25 • 10:00-11:00 • Miller Room, 259 IMU

Facilitating Teaching and Learning with Technology

Technology can be a very useful tool for learning and teaching. This workshop will help participants integrate and apply PowerPoint and video clips as effective teaching and learning tools.

Thursday February 15 • 11:00-12:00 • Ohio State Room, 343 IMU

Creating Connections to Invigorate Teaching and Motivate Learning

In this workshop, we will explore how to build a class community that encourages and supports student involvement and improves student learning. Be ready to participate in activities you can use in your classroom.

Tuesday January 30 • 10:00-11:30 • Ohio State Room, 343 IMU

How to Click with your Students: Student Response Systems in Support of Good Practice

Appropriately integrated into good teaching practice, Student Response Systems, or “clickers,” can be a valuable tool to promote and assess conceptual understanding and critical thinking and to facilitate student-to-student learning.

Faculty members Ken Brown and Craig Kletzing will focus discussion on good teaching practices as enabled by clickers. Ken Clinkenbeard and Maggie Jesse of Academic Technologies will provide information about the technology itself and how this technology is already being incorporated into teaching on the UI campus.

Wednesday February 28 • 11:00-12:30 • S401 Pappajohn Business Building

Blogging & Podcasting: High-Tech Teaching Inside the Classroom

Our students are engaging with online technology like never before. We will discuss how to create course blogs, the nature of podcasts and how they can take your teaching to the next level, and resources to help you develop and apply these techniques in your courses.

Wednesday January 31 • 10:00-Noon • Ohio State Room, 343 IMU

Enhancing Teaching by Telling Stories—A Conversation in Three Acts

Join master storyteller Steve Thunder McGuire and other faculty members to create and “swap” stories about personal educational experiences. After telling his own story, the University of Iowa faculty member will help participants:

- identify their beliefs about what is at the core of learning
- create a personal story about learning that they can share aloud and also use in their teaching
- guide their students to understand and wield the power of story in their own quests for learning

This workshop is designed for faculty members. Participants will meet on three Mondays, February 19, February 26, and March 5, 3:00-5:00 PM., 150 Lindquist Center.

Individuals with disabilities are encouraged to attend all University of Iowa-sponsored events. If you are a person with a disability who requires an accommodation to participate in this program, please contact the Center for Teaching at 335-6048. 61802/1-07

The Power of Learning Portfolios

Thursday and Friday, January 11-12

Presented by: John Zubizarreta, Carnegie Foundation/C.A.S.E. Professor designee, and professor of English, director of Honors and Faculty Development, and former Dean of Undergraduate Studies at Columbia College, Columbia, South Carolina.

This workshop will provide an opportunity for deans, DEOs, faculty members, and staff to better understand this powerful learning tool and how to effectively integrate it into course and curriculum design and assessment. The event is open to deans, DEOs, faculty members, and professional staff. Please register by calling the Center for Teaching at 335-6048 or email Jean-Florman@uiowa.edu.

The Center for Teaching promotes and supports excellence in teaching and learning at The University of Iowa. We offer workshops, class visits, one-on-one and group discussion, and intensive teaching-and-learning institutes. Recent institutes and scholarship have focused on service learning, assessment, and learning portfolios. We welcome questions and requests for consultation.

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4039 Main Library
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