

Registration for workshops is required because space is limited. To register, call 335-6048 or go online at: www.uiowa.edu/~centeach. Please feel free to bring your lunch to sessions over the noon hour.

Boosting Students' Reading Skills

Effective classroom discussion, acquisition of course content, and development of critical thinking skills all presuppose that students have carefully and conscientiously read assigned materials. But research and anecdote tell us students don't read as well or as much as their instructors would hope. This workshop will discuss instructors' assumptions about students' reading proficiency and provide techniques to reinforce good reading habits in your students.

Friday January 20 ■ 11:00-12:00 ■ 2057 Main Library

Designing Cooperative Learning Assignments: Making Group Work, Work

Learning to work effectively and creatively in groups is vital in today's professional world. Creating assignments that encourage student learning through group work can be a challenging task. Come explore strategies and tools for designing effective group assignments and activities from impromptu in-class exercises to semester-long projects.

Monday January 23 ■ 11:00-12:00 ■ 2057 Main Library

Cracking Up for Critical Thinking: New Approaches for Classroom Humor

Most instructors think of humor as a means to enhance their accessibility and to relax the classroom atmosphere. Learn how humor also can cultivate students' creativity and ability to critically and independently engage with course material.

Thursday February 2 ■ 1:00-2:00 ■ 2057 Main Library

Fostering Citizenship: Civic Engagement and Media in the Classroom

As civic engagement becomes increasingly important in higher education, instructors will be challenged to design courses that encourage their students to be better citizens by becoming more engaged in their communities. This workshop will explore how to help our students analyze and assess print, electronic, and cyber media to develop their critical thinking skills, sense of citizenship, and connection to the community.

Tuesday February 7 ■ 1:00-2:00 ■ 3083 Main Library

Assessing Course Goals and Outcomes: Scholarship of Teaching and Learning

This workshop will introduce instructors to qualitative and quantitative assessment tools and include a brief discussion of how and why to use them to find out more about what succeeds in your courses.

Tuesday January 31 ■ 12:30-2:00 ■ 3026 Seamans Center

Curbing Plagiarism: How to (avoid having to) build a better mousetrap

This interactive workshop will focus on strategies for curbing plagiarism, with emphasis on methods that prevent plagiarism without an undue increase in the instructor's workload. The main topics covered include: (1) How to educate students on plagiarism and encourage academic integrity. (2) How to design assignments that make plagiarism more difficult. (3) How to detect plagiarism and deal with the consequences of plagiarism.

Tuesday February 14 ■ 11:00-12:30 ■ 100 Main Library Information Arcade

Center for Teaching Open House ■ Wednesday January 25 ■ 1:00-3:00

The Center for Teaching staff would like to welcome University of Iowa faculty members, teaching assistants, and staff to an **Open House**. Come meet our staff, browse our teaching-and-learning resources, and let us know how we can serve you better. We'll have refreshments galore, and several lucky guests will receive Prairie Lights gift certificates.

Ethics Education Roundtable: Teaching Ethics in an Era of Globalization ■ Tuesday May 9 ■ 8:30-4:00

This popular annual event provides an "open forum" for faculty members and graduate students to gather for a day to talk about the challenges and rewards of incorporating ethics education in the University curriculum.

In years past, we've talked about whether to teach ethics, and how to teach it. In addition to those issues, this year's Roundtable will grapple with the question of "Whose ethics"? Regardless of their career paths, students will face ethical challenges that arise when cultures meet, mix, and even clash. It is our job to help them acquire the knowledge and skills to effectively meet those challenges.

The event will take place on campus and lunch will be provided. The Roundtable is open to all faculty and graduate students, but space is limited, so please register early.

Service Learning Faculty Institute ■ May 22-26

The Center for Teaching is hosting the second University of Iowa Service Learning Faculty Institute. Service learning is a teaching method that connects academic coursework to community needs and concerns. It is a deliberate, adaptable, interdisciplinary pedagogy based on civic education, lifelong learning, and intellectual rigor.

Students in service-learning courses develop community learning experiences based on course content and examine course content in light of their service. This approach helps students use scholarship, experience, and reflection to foster critical thinking, problem-solving, and teamwork skills. Service learning also helps link The University of Iowa to the local community and the state.

The 2005 Institute brought together faculty members from seven UI colleges and two centers. The 2006 training will again be conducted by Edward Zlotkowski, Campus Compact Senior Faculty Fellow and Professor of English at Bentley College. Faculty participants will receive a stipend for the weeklong workshop and their work designing and teaching a new service-learning course.

For more information and to apply, please see our web site, www.uiowa.edu/~centeach; click on "Service Learning."

The Center for Teaching promotes and supports the enhancement of instruction at The University of Iowa. Please let us know if you have a question about teaching and learning and we will talk with you about solutions.

To join our listserv, teaching-talk@uiowa.edu:
1. Address an email message to: Listserve@list.uiowa.edu
2. In your message, type: subscribe teaching-talk

Individuals with disabilities are encouraged to attend all University of Iowa-sponsored events. If you are a person with a disability who requires an accommodation to participate in this program, please contact the Center for Teaching at 335-6048.

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